



Circle the NUMBER on the Visible Thinking Rubric that fits your current professional development of the Cultures of Thinking research.

| <b>4</b>  | <b>3</b>  | <b>2</b>  | <b>1</b>   | <b>0</b>  |
|---|---|---|--|---|
| I consistently build my units by first determining the types of thinking that I want students to experience in the unit. "Thinking routines" are a common occurrence in my classroom. I focus on the 8 Cultural Forces in order to build a Culture of Thinking in my classroom. | I have tried many "thinking routines" in my classroom. I also have some knowledge of the importance of creating a "culture" of thinking in my classroom and have begun to explore the 8 Cultural Forces and their impact on my classroom. | I have tried one or more "thinking routines" in my classroom. | I have heard a colleague talk about "thinking routines" and may have seen some examples. I have never tried any "thinking routines" in my classroom. | I have no clue as to how Visible Thinking relates to my classroom. I may not have read Chapters 1 & 2 in <i>Making Thinking Visible: How to Promote Engagement, Understanding and Independence for All Learners</i> . |

Please answer the following questions, if applicable.

1. A "thinking routine" I would like to try in my classroom is \_\_\_\_\_.
  
2. A "thinking routine" that I would like to observe in someone else's classroom is  
\_\_\_\_\_.
  
3. I am interested in working on imbedding "thinking routines" into my unit on \_\_\_\_\_  
\_\_\_\_\_ and would like to meet with a Visible Thinking Coach or  
Department CoT Coach to build/enhance the unit.