

Traffic Light

Description:

The Traffic Light is a type of formative assessment that can be used to check to see if students feel they can apply (actually “do”) a concept/idea. The teacher presents a question and the students respond by placing either a red, yellow, or green sticky dot in the appropriate light on the Traffic Light. The teacher can immediately see the results and adjusts his/her teaching during the rest of the class period or the following day based on the results provided.

Cultures of Thinking
in the Crusader Nation



Traffic Light

How to Use the Strategy:

1. Post a large Traffic Light in the classroom.
2. Provide red, yellow, and green sticky dots to students.
3. Pose a question to students.
 - Example 1: What is your ability to use the scientific method in conducting experiments on your own?
 - Example 2: What is your capacity to use Formative Assessment in a comprehensive assessment system?

Teacher explains to students that green would mean that you are already doing this or easy to get here, yellow means that it is doable but will take some work, and red means that you have much work to do here.

4. Teacher reviews the Traffic Light.
5. Teacher adjusts his/her teaching for the remaining part of the class period or for the next day.
6. Students learn how to evaluate their positions on the Traffic Light and make adjustments for their learning.