

# TEXT IN THE MIDDLE

**Description:** The teacher selects challenging text excerpts and photocopies the text in the middle column. On the left, students write a statement for the gist of the text that helps the student write a more complete summary below it. Questions may be used to help guide student thinking. On the right, students pay attention to their thinking and record the reading comprehension strategies they used to make sense of the text. As a result, teachers know whether or not students understood the content.

How to Use the Strategy:

In my own words this means... GIST then SUMMARY	TEXT	How I made sense of this (strategies I used and how I used them)
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# TEXT IN THE MIDDLE

## How to Use the Strategy: MATH

<p>Summarize the task: What is the problem asking you to figure out?</p> <p>What is the important information?</p> <p>What questions arise as you think about solving the task?</p> <p>What visual images come to mind as you contemplate the task?</p>	TEXT	Make a <b>plan</b> for solving the task. Do not solve.
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## How to Use the Strategy: SCIENCE

<p>In my OWN words this means... GIST then SUMMARY</p>	TEXT	What do I VISUALIZE when I read this text? (You may DRAW or WRITE a description)
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