

# TEXT IMPRESSIONS

**Description:** The Text Impressions strategy arouses students' curiosity and enables them to use "clue" words that are associated with events, characters, and settings so they can write their own versions of the text PRIOR to reading the original. The clues words and phrases are taken directly from the reading and arranged on a list in the order they appear in the text. The list should give the students an overall impression of the text that they will use to write predictions about the major events. After reading the text, students will compare their versions with the original. (When used with narrative text, its title is Story Impressions)

## **How to Use the Strategy:**

1. Create a list of vocabulary/phrases from a text, unit, section, or chapter. Make sure the list is long enough so all major events and subjects are covered.

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## How to Use the Strategy:

4. Explain that the list will be used to make predictions about events, characters, and settings in the text.
5. Students make predictions about the text and generate their own version of the text before reading the original text
6. Students read the original text.
7. Students compare and contrast their version to the original text. This can be discussed as a whole class, groups, partners or done independently.