

STUDENT SURVEY BREAKDOWN OF CATEGORIES FOR ANALYSIS

1. Perception of Teacher's Goals

This refers to the students' perceptions of the goals that their teachers emphasize in the classroom.

A. Teacher Mastery (Learning) Goal

This refers to students' perceptions that their teacher emphasizes engaging in academic activity in order to foster learning.

Items: 4, 16, 24, 28, 32,

A high score indicates perception of the class as learning oriented

B. Teacher Performance-Approach (Work) Goals

This refers to students' perceptions that their teacher emphasizes engaging in work as the goal.

Items: 5, 14, 17, 21, 29,

A high score indicates perception of the class as work-oriented

2. Academic Related Perceptions, Beliefs, and Strategies

A. Academic Efficacy

This refers to students' perceptions of their competence to do their class work.

Items: 6, 8, 15, 26, and 31

A high score indicates a belief in one's ability

B. Academic Press for Thinking

This refers to students' perceptions that their teacher presses them for understanding and to uncover thinking.

Items: 7, 10, 20, 22, and 33

A high score indicates students believe that teacher pushes them to think and develop understanding.

C. *Learning as Collaboration*

This refers to students' perceptions that their teacher views learning as a social endeavor in which individuals learn from one another.

Items: 2, 11, 12, 18, 30,

A high score indicates students believe that the teacher encourages collaboration

D. *Building a Community of Learners*

This refers to students' perceptions that their teacher seeks to build a climate of respect and to get to know individual students as they build a community of learners.

Items: 1, 3, 9, 13, 19, 23, 25, 27,

A high score indicates students believe that teacher respects them as individuals and expects students to respect one another.