

SQ4R

Description: SQ4R provides a systematic way of comprehending and studying text. Students preview text to develop predictions and set a purpose for reading by generating questions about the topic. Students then read actively, searching for answers to the questions they have generated. By summarizing information students are able to monitor their own comprehension. Finally, students evaluate their comprehension through review.

How to Use the Strategy: The teacher should model how to complete each step of the SQ4R strategy and then move students into guided practice. Scaffolds such as posters and worksheets can help students as they learn to implement this strategy.

1. **SCAN:** 1 Scanning the chapter/text gives the “big picture” - a framework of the main ideas, helps to hold the details together later.

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2. **QUESTION:** 2 Students develop questions giving them a purpose for reading. Reading for specific purposes positively affects comprehension.
3. **READ ACTIVELY:** 3 Reading promotes an active search for answers to specific questions students have developed. Forces students to concentrate for better comprehension and aids in focus.
4. **RELATE:** 4 By relating what was read to something that is known or personally important, students begin to think critically about what they have learned and have yet to learn about the topic.
5. **RETELL:** 5 This step encourages students to use their own words and not simply copy from the book. This improves memory and assures greater understanding.
6. **REREAD:** 6 Students review the material by re-reading parts of the text. Helps retain information and gives instant feedback to questions.