

S.A.I.L.

A routine for talking through plans, gathering input and getting feedback.

Share	The presenter shares his/her plan/idea with the group.
Ask	The group asks Clarifying and Probing questions.
Ideas	The group offers ideas for improving the plan/idea. Presenter Asks clarifying questions to better understand what is being Offered.
Learned	The presenter reports back to the group what he/she has learned from the conversation and what he/she is now thinking about the plan/idea.

Ron Ritchhart, 2017

Protocol Application Ideas:

- Use the SAIL protocol for students to initiate input for a project in a STEM course or with other creative projects.
- Use the SAIL protocol for students to gather input at certain times within the timeline of an extensive project (ie: Genius Hour).
- Tweak the SAIL protocol a bit for a student-centered writing conference:

S = The author shares his/her writing piece with a small group of peers by handing each person a copy of the writing piece and states the background about the writing (the author can read aloud the writing piece, especially if hand-written, or if typed the group can read it quietly to themselves). The peer group can annotate their copy while reading, focusing on content rather than editing.

A = The small peer group asks clarifying and probing questions as well as shares their confusions in order to fully understand the writing. The author does NOT speak during this step of the SAIL protocol, but rather takes notes on his/her own copy of the writing piece while listening to the conversation of his/her peers.

I = The peer group offers ideas for improving the writing (these suggestions should be directed to the content and idea development of the writing and NOT conventions/editing). The author does NOT speak during this step of the SAIL protocol.

L = The author reports back to the group what he/she has learned from listening to the conversation and what he/she plans to revise.