

# RAFT

## Description:

The RAFT strategy uses writing-to-learn activities to enhance understanding of informational text. The writing is done in a non-traditional format that encourages creative thinking and motivates students to reflect in unusual ways about concepts they have read. Students process information rather than retell factual answers.

R = Role    A = Audience    F = Format    T = Topic





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## How to Use the Strategy:

1. Teacher provides students with the **ROLE** they must take (ie: a congressman, a planet, an observer, etc.)
2. Teacher provides students with the **AUDIENCE** they will be writing for (ie: U.S. Supreme Court, Rochester Police Task Force, a parent, etc.)
3. Teacher provides students with the **FORMAT** that will be used to express the information (ie: poem, business letter, diary, etc.)
4. Teacher provides students with the **TOPIC** for the writing (ie: cell division, second amendment, global warming, etc.)

\*\*Teacher may also decide to allow students to choose their own Role, Audience, and Format around a particular Topic of study.

