

## Professional Development Evaluation - Results

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### OVERALL:

Quality:	<b>25</b> <u>Excellent</u>	11 Good	0 Fair	0 Poor
Content:	<b>24</b> <u>Excellent</u>	12 Good	0 Fair	0 Poor
Relevance to your discipline:	<b>19</b> <u>Excellent</u>	10 Good	7 Fair	0 Poor
Usefulness to your Professional Development:	<b>20</b> <u>Excellent</u>	11 Good	5 Fair	0 Poor

### OUTCOMES:

I gained knowledge and understanding on new information:

**14** Strongly Agree    **21** Agree    **0** Disagree    **0** Strongly Disagree

I learned useful strategies:

**15** Strongly Agree    **19** Agree    **1** Disagree    **0** Strongly Disagree

I plan to implement the information and/or strategies learned:

**13** Strongly Agree    **21** Agree    **1** Disagree    **0** Strongly Disagree

\*One left blank

What was the major idea or concept learned and how will you apply it?

- I will attempt to continue my teaching style with as many visible thinking strategies that I can.
- Modeling expectations and having students see what is important for learning and the type of thinking required. – Behavioral Norms
- Work on environment for end of year and next year.
- I will try to learn some of the strategies and see how I can apply them to my work with kids.
- I liked Deanna's thinking board.
- How to grow my student's depth of content and thinking.
- Classroom environment as the 3<sup>rd</sup> teacher.
- Environment contributes to the culture of the classroom. I will work to create spaces for students to recognize their thinking.
- Loved seeing the classrooms with different routines. I plan on adapting my teaching space a bit and incorporating more routines.
- It's not about the worksheet, it's about the learning.
- I will focus more on displaying student work pertaining to visible thinking. Creating a culture of deeper thinking.
- Classroom environment.
- I need to focus on the types of opportunities I give my students. Am I encouraging "deep thinking"?
- What does my environment say about what I value?
- The way a thinking routine looks does not indicate in any way the depth of thinking.
- I learned more about the 8 Cultural Forces and how they fit into my classroom.
- Learned some new ideas of classroom structure. Loved Deanna's board of the 8 strategies.
- Environment.
- Looking at the "level" of thinking students are at, and how to move them farther along.
- Try to display more work, important for students to see their work and thought valued and not just used for isolated instances.
- Improving my environment by adding more student thinking and opportunities for the students to own their environment more.

- I like the idea of the book timeline that I saw modelled in English classrooms and I wonder if it could be used in a math setting.
- The 3<sup>rd</sup> teacher concept.
- Environment as the 3<sup>rd</sup> teacher. I would like to work on my classroom to show more of what I value.
- Trying to display more work. Think about what I value as a teacher.
- I loved other teachers giving me feedback on my student work.
- I enjoyed getting out of the seat and into the classroom. It was great learning from my peers.
- Importance on classroom environment and its influence on student learning.
- How to reconstruct classroom environment.
- Repeat/practice one learning routine; link learning routines; environment is a 3<sup>rd</sup> teacher.
- Stuff on walls doesn't have to be elaborate. Short and simple is just as effective.
- The whole idea of environment really hit me. I will work on changing my room.

#### **PROFESSIONAL DEVELOPMENT PRACTICES:**

A supportive climate of professional community was created.

26 **Strongly Agree**    8 Agree    0 Disagree    0 Strongly Disagree

Opportunities to collaborate and learn from my colleagues were supported.

25 **Strongly Agree**    10 Agree    0 Disagree    0 Strongly Disagree

#### **ADDITIONAL COMMENTS:**

- I enjoyed the classroom walks.
- Enjoy moving around
- The group did a great job, integrating teaching, discussing, making the day interactive.
- You guys did a great job! Bravo! God Bless America!
- Thank You!
- Great job! Loved getting to see other rooms.
- Nice Job!
- Need more time to discuss and debrief. Micro Lab needs to die.
- Loved going into other teachers' classrooms to see their environment.
- I would like CIA time soon.
- BRAVO to the SIP.
- More collaboration time, I'd like to create with other teachers – no common planning time.
- Great, well-planned PD!
- How do you choose what thinking gets displayed? Aren't we telling kids their thoughts are good/bad if we display or don't display their work?
- Thank you so much for your hard work.
- We value department/CIA time too.
- Nice job!
- My colleagues are awesome.
- Micro Lab needed more time. Felt short and forced; liked seeing classrooms and want to see more!
- Too much information was given and very little time to process.