

FOUR FINGERS

Description: Four fingers is a type of formative assessment. It is meant to see if students know the answer to a multiple choice question.

How to Use the Strategy:

*Strategy can be used any time - Even for checking homework!

1. Give students a multiple choice question.
2. Have students identify their answer by holding up
3. One finger for “a”, two fingers for “b”, three fingers for “c” and four fingers for “d”.
4. Teacher mentally notes students’ agreement/disagreement with the false fact and their reasoning.
5. Teacher adjusts his/her teaching for the remaining part of the class period or for the next day.