

Exit Slips


Cultures of Thinking
in the Crusader Nation

Description: An Exit Slip is a type of formative assessment that can be used to quickly check for understanding. The teacher poses one or two questions in the last couple minutes of class. Students respond to the question in writing (an index card works). The teacher reviews the Exit Slips and adjusts his/her teaching the following day based on the information provided.

How to Use the Strategy:

1. Provide an “Exit Slip” to each student (ie: index card) near the end of a class period.
2. Give students instructions as to how the teacher wants them to respond on each side of the card.

Example:

- Side 1 – Write a big idea from today in a summary statement.
- Side 2 – Write something that you don’t yet understand in a question.





Exit Slips

Teachers can use any of these techniques:

- | | |
|--|---|
| a. Focus: concentrate on the work itself, specifically, the process. | e. Clarity: how clear/unclear the material is to the student. |
| b. Function: description and evaluation of content. | f. Specificity: describe details that are not too vague and not too minuscule, but that focus on a specific aspect of the content. |
| c. Comparison: comparing work to another source (reference material, student work). | g. Tone: in regards to what the students "see" and "hear," sometimes personalizing exit slips or strategies for each student. |
| d. Valence: stating positives/negatives of the content. | |

3. Collect the Exit Slips from students as they walk out the door at the end of the class period.
 4. Teacher reviews each Exit Slip.
 5. Teacher adjusts his/her teaching for the next day.
 6. Students learn how to make adjustments for their learning based on what they've written.
- 