Cultural Forces that define our classrooms

24 OPPORTUNITIES

Providing purposeful activities that require students to engage in thinking and the development of under-Setting an standing as part of agenda of untheir ongoing derstanding and experience of conveying clear exthe classpectations. Focusing on room. the value for thinking and

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Allocating time for thinking by providing time for exploring topics more in depth as well as time to formulate thoughtful responses.

Modeling of who we are as thinkers and learners so that the process of our thinking is discussed, shared, and made visible.

Using language of thinking that

Scaffolding students' thinking in the moment as well as providing tools and patterns of thinking that can be used independently.

learning as outcomes as opposed

to mere completion of "work."

spect for and valuongoing collaborative inquiry.

provides students with the vocabulary for describing and reflecting on thinking. Making thinking visible by displaying

the process of thinking and development of ideas Arranging the space to facilitate thoughtful interactions

Not Interactions

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