

# 3 Facts & a Fib

## Description:

This strategy can be used as an assessment tool or review to allow students to show you what they know in many different ways, and also provides an opportunity for them to gain experience in narrowing choices. Students create three facts and a fib about the content that is being studied and test their peers.



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## How to Use the Strategy:

1. Ask each student to write on a piece of paper four statements about the content the class has studied. Three of the statements should be true and one should be false.
2. Tell students that each of them should move about the room, sharing his/her list of statements with others.
3. Explain that each student should ask his/her peers to try and pick the false statement on his paper.
4. Add that if a student fools another student, the one who was fooled should sign the paper of the student who fooled him.
5. When all students have examined each other's papers, have them return to their seats.
6. Ask each student to count the number of signatures he/she collected.
7. Compare signature counts to find out who was able to fool the most students.