

## Professional Development Evaluation - Results

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### OVERALL:

Quality:	<b><u>30 Excellent</u></b>	1 Good	2 Fair	0 Poor
Content:	<b><u>29 Excellent</u></b>	3 Good	1 Fair	0 Poor
Relevance to your discipline:	<b><u>25 Excellent</u></b>	5 Good	3 Fair	0 Poor
Usefulness to your Professional Development:	<b><u>28 Excellent</u></b>	2 Good	3 Fair	0 Poor

### OUTCOMES:

I gained knowledge and understanding on new information:

**22 Strongly Agree**    11 Agree    0 Disagree    0 Strongly Disagree

I learned useful strategies:

**24 Strongly Agree**    8 Agree    1 Disagree    0 Strongly Disagree

I plan to implement information and/or strategies learned:

**23 Strongly Agree**    10 Agree    0 Disagree    0 Strongly Disagree

What was the major idea or concept learned and how will you apply it?

- Ask first, what thinking do I want to see happen? Then find the routine that best fits the thinking.
- I will use the Main-Side-Hidden routine.
- Explain thinking moves before lessons.
- Main-Side-Hidden
- Micro Lab – After reading selections.
- Start with the thinking you want from your students before choosing a routine. The routines can be flexible and fit to your subject or content. You can exclude or combine certain elements. The goal is to get kids to think.
- Cut routines to create new routines.
- Visible thinking routines.
- How the 8 Cultural Forces can be blended into a lesson.
- Loved learning about the routines. I'm going to work on incorporating them into my class.
- How to personalize routines according to the intended thinking.
- Talk to the students about the type of learning they will be doing.
- Micro Lab protocol is now clearer. I plan to use it instead of Turn and Talk per Rachel's suggestion.
- Collaboration with your colleagues is beneficial. We need to work with one another to push our students' thinking.
- How to implement strategies in a variety of ways across the curriculum.
- Combining multiple routines.
- Everyone implements the routines a little differently. It's ok to adapt routines to fit your classroom.
- New routine!
- Micro Lab will be used more often. Main-Side-Hidden: possible for pointing out mistakes and misconceptions.
- Micro Labs
- Reflection time and allowing students to think for themselves.
- Structuring time/interactions for various roles in communication.
- Reading makes you smarter.
- Combining thinking routines to save on time.
- That "tweaking" visible thinking routines are good.
- I really liked the micro-lab strategy. I've never seen or done this one before.

**PROFESSIONAL DEVELOPMENT PRACTICES:**

A supportive climate of professional community was created.

**28 Strongly Agree**    5 Agree    0 Disagree    0 Strongly Disagree

Opportunities to collaborate and learn from my colleagues were supported.

**25 Strongly Agree**    8 Agree    0 Disagree    0 Strongly Disagree

**ADDITIONAL COMMENTS:**

- Loved the ideas shared and the way the PD was set up in a rotating workshop format.
- Classroom experiences in small groups were GREAT!
- Nice job to all presenters.
- I presented, but I thought it went really well. I heard really positive things from the staff.
- Thank you to all presenters for their commitment to our staff.
- Bravo, to the SIP Steering committee. This was an awesome PD.
- ☺
- Loved the rotations and time to debrief after. Thank You☺
- The presenters were very well prepared. Great job!
- Amazing presentations!
- Love the opportunity to see what other teachers are doing and the CIA time was important too☺
- Reuther teachers are amazing.
- Loved it! I can't wait for the next PD. I liked the format!
- I thought this was a great PD! I'm taking away a lot of valuable information.
- Cool presentations and important content. Opportunities for this sort of teacher-to-teacher sharing are really excellent.
- ☺
- Nice Job presenters!
- It was awesome!